

Long Term Curriculum Map for Year 4

	Autumn (A:7wks B:7wks Total 14wks)	Spring (A:6wks B:5wks Total 11wks)	Summer (A:6wks B:7wks Total 13wks)
Stimuli	Under the Sea – Visual Literacy – 5 wks. The rainforest. – 7 weeks Trip to Soho Road Gurdwara	Egyptians Trip to BMAG	Grand Designs – Inventions and Inventors
Science	Living things & habitats Links in to the topics covered in Geography and answers questions like 'why are monkeys furry if they live in a hot place?' Animals & humans Exploring the relationship between the animals that live around us for example 'what would happen if there were no more bees?'	Brain Basics Humans Sound and how we perceive it. Exploring a variety of sounds; loud/quiet, high/low using different sources in a variety of environments. Digestion and Teeth – Humans A simple look at the digestive system and how our teeth are adapted to their job.	States of matter Using the water cycle as an example of solid, liquid and gas Electricity a project on electrical circuits linking in with levers and pulleys.
Computing	eSafety, Internet and Communication, Hardware/Software RR article 17: Every child has a right to reliable information from the media.	eSafety, Control; Algorithms and simple programming RR Article 16: Every child has the right to privacy.	eSafety, Creative Media, Data Handling
History	The Mayans: Culture and way of life.	Egyptians: How they lived, their culture and traditions. How did they build pyramids and why.	Overview of 1st civilisations and when they appeared: Focussing on Mesopotamia and the middle east.
Geography	Rainforests: Where are our rainforests? Why are they important? What kind of animal lives there? How are they different to desert animals?	Settlement & land uses: economic activity Where would you live and why? Mapping skills: Create a map of our school grounds	Name & locate the four countries of the UK Key topographical features e.g. Why did people settle where they did?
Art	Sculpture: – Sea creatures sculptures – mod roc Making musical instruments	Sketching: using different tools and materials	Great artists & designers in history A look at artists such as Leonardo da Vinci and how his designs and methods were advanced for his time. RR Article 31: Every Child has the right to take part in a range of cultural and artistic activities

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DT 1 week focus	Shadow puppets Creation of shadow puppets to retell a rainforest story.	Mechanisms Levers and pulleys - design a mechanism to lift a heavy object.	Nutrition/cooking What is a healthy diet? How can we make healthy alternatives to sweets? RR Article 24: every child has the right to the best possible health
PE	Aut A: Tri Golf Aut B: Gymnastics	Spr A: Basketball Spr B: Orienteering	Sum A: Tennis Sum B: Athletics
Music	<i>Rhythm / Body percussion</i>	<i>Composition tuned/un-tuned instruments</i>	<i>Drums and performance</i>
RE	Aut A: Choices Aut B: Creativity	Community Compassion RR Article 14: every child has the right to think and believe what they want.	Commitment Contemplation
PMFL	French Vocabulary	French Culture	French Festivals
PSHE	Rights & responsibilities: How can we help each other learn and to be safe? Groups & Communities: How communities help one another RR Article 23: A child with a disability has the right to play an active part in the community	Healthy Lifestyle Links to nutrition and PE – why diet and exercise are important Maintaining emotional health	Keeping the environment safe Why do we need to recycle? Why should we dispose of our rubbish carefully?
Performing arts	Dance, Drama Christmas Show	Dance, Drama	Dance, Drama Performance at Yr 6 Leavers show.
Visits	Gurdwara / joint visit with Bellfield School RR Article 15: Every child has the right to meet with other children and join in groups and organisations	BMAG	Thinktank