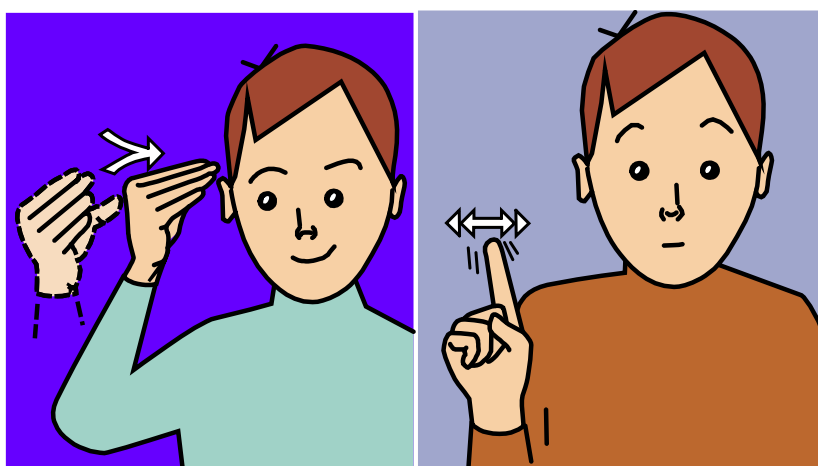




# What's On

**Spring B 2020**



# What's On: Spring B 2020

## Foundation Swans

Welcome back!

We hope you have all had a wonderful half term holiday.

This term our topic is 'Under the sea '. We will be learning about the different creatures that live in the sea and we will also be thinking about the effects of sea pollution on this environment.

In order to encourage the children to develop their communication skills we will continue with Wonderful Wednesday's show and tell session. A letter will be sent out to confirm the topics for each session but we will start with talking about what we did in the half term holiday and sharing our photographs on the children's PSPs.

In maths we will continue to develop the children's knowledge of number through songs, stories and practical activities. We will practice counting to five, ten or 20 and beyond and we will use this skill to help us role play using money to go shopping. We will also learn more about time and how to measure this.

In Literacy we will continue with our Foundations for Literacy lessons and we will be learning more about phonics and how we put sounds together to make words to read and write. We will also be sharing the stories of 'Shark in the Park' and 'Commotion in the ocean'. We will use these stories to look at different story settings and characters.

In PSHE we will be thinking about what our environment and how we need to care for it and each other.

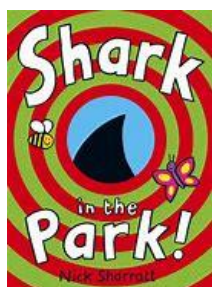
P.E. will take place on a Friday morning and we will be developing our football skills. We will also continue to have dance lessons every Wednesday morning.

Our focus for BLP this half term is Reasoning. How we think about things and use our knowledge to solve problems.

Foundation will also continue to develop our understanding of the rights of the child by focusing on the right of children to have access to information (Article 17) and the right for all children to express their views (Article 12).

Thank you in advance for all your support and we look forward to working with you!

The Foundation Team



# What's On: Spring B 2020

## Year 1 Hummingbirds



Welcome back everyone to the second half of the Spring term, we hope you've had a lovely break.

This is a short half term, but there is lots of fun and learning to be had. This term's focus continues to be 'animals'. We have been learning about the different types of animals in Science, we will now look at what animals eat and the difference between a carnivore, herbivore and omnivore. This will be done by exploring information texts, non-fiction books and the internet. We will also study the 'Tiger that came for Tea' as a fiction text.

This half term will start with Shrove Tuesday/Pancake day, we will learn about different traditions and follow instructions to make pancakes. At the end of term, we will think about the Easter story and why Christians observe this festival. There is also a visit to a local Sikh temple in March that we are looking forward to, this links with UNCRC 30, I have the right to practice my own culture and religion.

Year one and two will combine again to enjoy a Design and Technology week. The focus this term will be on eating healthily, which links with our healthy lifestyle focus in PSHE. We will look at the difference between healthy and unhealthy food and why we need certain foods. We have been growing some fruit and vegetable from seeds, which we will continue to look after and will plant more to enjoy in the summer. We will spend some of the week focusing on what animals eat as the children are all very interested in this subject.

Our BLP focus for this term is '**Resilience**' and we will be working on our absorbance.

PE this term will be the same - yoga will continue on a **Tuesday** with a visiting PE teacher and dance will take place on a **Wednesday**. Please ensure your child has the correct PE kit (t-shirt, shorts and pumps) and that **everything is named**. Swimming continues to take place every **Friday**; please ensure that your child brings in a bag containing a towel and swimming costume/shorts, all of which must be named.

Home learning will continue to be set on a **Friday** and will need to be returned to school by the following **Wednesday**. When you read with your child, please ensure you record this in their yellow reading record. The children will also have flashcards, please try to go through these with your child every night, there is a booklet with the signs if you require a prompt. Can you please send these back to school **every day** as they are needed for 1:1 reading with the adults in class.

Please continue to assist your child with their spellings and/or BSL signs which will be sent home regularly to help build up their own vocabulary knowledge.

We look forward to the second half of the Spring term and thank you for all of your continued support.

# What's On: Spring B 2020

## Year 2 Puffins



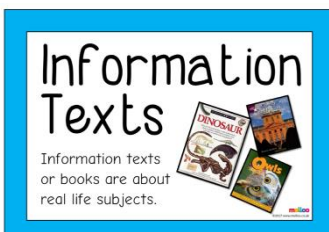
Welcome back to school for the second part of the Spring term - I hope you had a lovely half term break.

Our overall topic this term will continue to be “Animals”. In our English lessons, we will be learning about non-fiction ‘information texts’ about different animals. We will be learning what different ‘sections’ there are and how to write our own information text. In Maths, we will be learning about multiplication and division, fractions and measuring length and height. In Science, we will continue our learning on animal groups and which animals are carnivores, herbivores and omnivores. During Art, we will be learning a printing technique to make our own artwork for another Longwill gallery and creating our own animal compositions in Music. This links with the children’s right to “relax, play and take part in a wide range of cultural and artistic activities” (Unicef’s Rights of the Child, Article 31). In History, we will be learning about the history of Longwill school and we shall be learning about algorithms in Computing.

In PSHE, we will be learning about how we can look after our own physical, emotional and mental health. In RE, our topic will be ‘compassion’ where we will explore the concepts of suffering and how we can care for others. We will be welcoming our storyteller from Birmingham City Mission again to teach us stories from the Bible. In PE, the children will take part in dance every Tuesday and hockey every Wednesday. **Please ensure that your child has their labelled PE kit in school at all times and swimming kit every Friday.**

Our ‘Building Learning Power’ focus during this term will be about ‘resourcefulness’ and how to use the skill of ‘reasoning’ to help us to improve our learning.

As always, please make sure that you read regularly with your child and fill out their reading record. It is also really important to keep practising their spellings and support them to complete their home learning ready for **every Wednesday**. Please remember that you can access many online resources that will help to support your child’s learning. Details of these are in your child’s home learning folder.







# What's On: Spring B 2020

## Year 3 Flamingos and Robins



We hope that you have had a lovely and restful half term. Robins will be having their forest school day on 2<sup>nd</sup> March – please ensure children have warm and waterproof clothing in school for this day. Our BLP focus is ‘Reasoning’ we will be thinking about how to further explain our knowledge and answers to questions.

We are continuing with our Learning Journey topic this term: “What can we learn from the other side of the world?” We will be finishing our Volcanoes; ready to ‘explode’ by investigating what happens when we mix mento sweets and cola!

We will be researching Albert Namatjira, an Aborigine human rights activist and artist. This will link in with the UN convention on the rights of the child, article 8- the right to an identity and article 30 – the right to practise your own culture. We will also be exploring printing in our art ready for our Arts Festival.

In English we will be revisiting our story about Tiddalick the frog and inventing our own Aborigine symbols to help us re-tell the story. This is in addition to getting ready for our visit to Bourneville Book festival, to take part in a workshop based around the book ‘Nothing to See Here Hotel’ by Stephen Butler

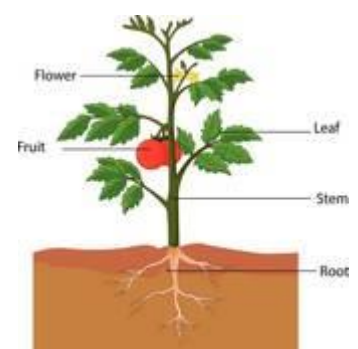
Maths will see us learning about time, days of the week and months of the year as well as learning how to multiply and divide using visual maths!

In Science, we will be learning about plants, their different parts, how they grow and what they need in order for them to grow.

RE will focus on ‘compassion’: this time of Lent leading up to the Christian festival of Easter gives lots of opportunity to do just that. In fact, our very first day back was Shrove Tuesday so we had a fantastic time making and eating pancakes.

PE and dance will continue to take place weekly (Tuesdays and Thursdays) so please ensure children have their PE kits in school every week. Our sport for this half term is Cricket. Swimming will also take place every Friday.

Home learning will be issued on a Friday and is to be returned on a Wednesday. Please also remember that all children can access some fabulous websites to further their learning. Your child’s log in information can be found at the front of their home school book. We will be checking for children who regularly access Mathletics, Bug Club and PurpleMash at home as they can win an award in assembly. Finally, reading and library books are sent home every day; please remember to read regularly with your child and let us know how they’re getting on in their reading diary.



# What's On: Spring B 2020

## Year 4 Penguins

It's good to be back for a half term when we know that Spring begins and the days will be getting longer and, hopefully, warmer. A lovely time of the year and another opportunity to do lots of exciting learning!



In our Learning Journey we will develop our understanding of Geography as we learn all about volcanoes. We shall find out where volcanoes can be found in the world and what actually happens when a volcano erupts. The half term will end with us making our own volcano and seeing if we can cause an eruption in school! At the same time, in English, we will be reading the book 'Escape from Pompeii' by Christina Balit. This will enable us to imagine what it was like for people when Vesuvius exploded nearly 2000 years ago in Roman times and destroyed cities in the surrounding area. This is just one way we will be exploring the theme of dangerous or risky situations. Our Guided Reading texts will focus on how we can protect ourselves when dangerous animals attack us but also how animals have been trained to rescue people who are in danger and even how they have helped to save human lives. And in PSHE, we are learning about how to keep ourselves safe through our own personal hygiene, the help of other people including the emergency services and by learning some basic first aid. Underpinning all this work will be an understanding of our basic rights around safety: to be alive (RRA6), to be protected from being hurt in body and mind (RRA19), to the best health care (RRA24), to a safe place to live (RRA27) and to receive help if you have been hurt (RRA39).

RE will focus on 'compassion': this time of Lent leading up to the Christian festival of Easter gives lots of opportunity to do just that. In fact, our very first day back was Shrove Tuesday so we had a fantastic time making and eating pancakes. This was a brilliant way to kick off our learning about fractions in Maths because we had to think carefully about how we had to share out the pancakes so everyone had the same! And in Science, we will be investigating our new topic of Forces and Magnets. The BLP focus for this half term is 'Reasoning' so we will be developing our resourcefulness in this area through all our activities.

PE and dance will continue to take place weekly (Tuesdays and Thursdays) so please ensure children have their PE kits in school every week. Our sport for this half term is cricket. Swimming will also take place every Friday. And please continue to support your child in their home learning, reading, spellings and online activities through Mathletics, Espresso and Bug Club.



# What's On: Spring B 2020

## Year 5 Toucans

Welcome back to the second half of our spring term. The Vikings will be the subject of our history studies. We will be investigating the origins of the Norse invaders, the raids conducted on towns and monasteries in Britain and their eventual defeat by Alfred the Great at Edington.



To complement our history studies, in English we will be looking at some contemporary children's fiction based on Norse mythology, *Arthur and the Golden Rope*. Using this story as our inspiration, we will be writing setting and character descriptions and plotting our own adventure stories. We will move on to study poetry looking at kennings, a poetic device rooted in Anglo-Saxon and Norse poetry. We will also be writing poems to share as part of the BSL Eisteddfod Poetry Festival.

We will continue our study of life cycles in science, focusing on plants, insects and amphibians, and will observe our own resident caterpillars in class as they metamorphose into butterflies! In art, we will be completing our nature-inspired block-printing in the style of designer William Morris.

In maths, we will be looking at position, direction and angles, and will apply some of our learning to create algorithms in computing. We will move on to study fractions and telling the time and continue with our weekly intervention lesson on maths reasoning and problem-solving.

Our focus in RE will be the concept of compassion. We will study the Easter Story and the Christian belief in the death and resurrection of Jesus. In PSHE, we will continue our studies of first aid and in RSE, consider how to keep ourselves safe when interacting online and in the community.

Our BLP focus this term is absorption, maximising our learning through focus and concentration. As always, our curriculum will link to the UNICEF charter of the rights of the child and, with celebratory dance, art and poetry festivals this half term, our focus will be Article 29, developing skills and talents.

PE will take place on Tuesday afternoons. This term, we will be learning skills in archery. We will also be creating and rehearsing an original dance routine to perform as part of the Longwill Dance Festival.

Please continue to support your child with home learning, practise reading and times tables regularly and encourage them to observe and tell the time for home activities.

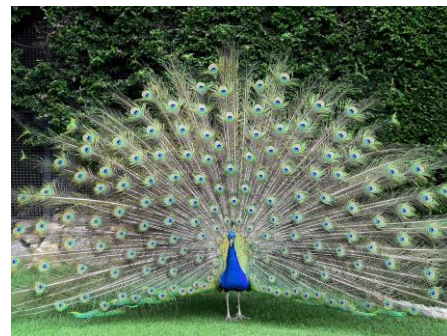




# What's on: Spring B 2020

## Year 6 Peacocks

Welcome back to all Year 6 Peacocks. We hope that the children have had a wonderful half term holiday and are ready for the next half term of learning.



This half term English will focus on modern fiction. We will be using the story of 'How to Train Your Dragon' to learn more about Viking life. We will create our own story boards and use these to create our own Viking stories. Our class story book this half term will be 'The Lion, the Witch and the Wardrobe.'

In maths we will begin work on measuring. We will measure using cm as well as looking at perimeter and area. We will also be learning more about number by practicing our times tables and learning more about the relationship between fractions, decimals and percentages.

In this half term our learning journey will focus upon the Vikings. We will learn about the Viking raids and invasions and about the life of a Viking. In science we will be continuing our learning about life cycles by learning about insects, amphibians and reptiles. We will also be comparing different life cycles and thinking about how they are the same and different.

PE is every Tuesday; please ensure your child has the correct PE kit (t-shirt, shorts and pumps) and that it is named. This half term we will be focussing on archery and learning about how to hold the bow and arrow and how to shoot safely and accurately. We will play different games and learn about shooting. Swimming takes place every Friday, so please send in a named towel and swimsuit, in a bag.

In PHSE we are thinking about recognising sources of help and using these to keep ourselves safe and as always our curriculum will link to the UNICEF charter of children's rights, our main focus will be article Article 13: Every child must be free to say what they think and to seek and receive all kinds of information, Home learning will be set on a Friday and needs to be returned to school the following Wednesday. Please also share the books the children bring home and record any reading in the yellow reading record.

Thank you for your support!

Miss Sheppard, Mrs Boyce, Mr Belton and Miss Amir

